



SOUTHERN DISCOURSE IN THE CENTER:  
A JOURNAL OF MULTILITERACY AND INVENTION

2021 CALL FOR PAPERS

***SDC Spring 2021***

To encourage a wide variety of scholarly activity, the Spring 2021 issue will not have a specific thematic focus. Please consider submitting your work on the tutoring or teaching of academic writing, WC administration, WC assessment, tutor training, or any other topic related to the focus of the journal that you feel would be of interest to readers.

Deadline for submissions: 15 March 2021.

Articles can be theoretical or practical in focus (or a combination thereof) and should incorporate outside sources in MLA format according to the guidelines available on the *SDC* website at the link below:

[https://southeasternwritingcenter.wildapricot.org/southerndiscourse#sdc\\_resources](https://southeasternwritingcenter.wildapricot.org/southerndiscourse#sdc_resources)

If you have any questions, please feel free to contact the editors at [southerndiscoursejournal@gmail.com](mailto:southerndiscoursejournal@gmail.com)

***SDC Fall 2021—SWCA Conference Retrospective***

The Fall 2021 issue will feature articles that respond to the 2021 SWCA Conference theme, “Trauma and Transformation: Writing Center in an Era of Change.” While anyone is welcome to submit, we strongly encourage submissions from those who attend or present at the 2021 SWCA Conference, which will be held online. In addition to transcripts of conference addresses, this issue will feature articles that grow from sessions at the conference. If you give a presentation or sit on a panel—or even if you are just inspired by a session you attended at the conference—you are strongly encouraged to “write up” your work and send it in for editorial and peer review.

**Please note:** The Fall 2021 will also include book reviews, a Back to the Center piece, and a Consultant Insight article. Submissions for these types of manuscripts do not have to be connected to the 2021 SWCA Conference theme.

Deadline for submissions: 15 September 2021.