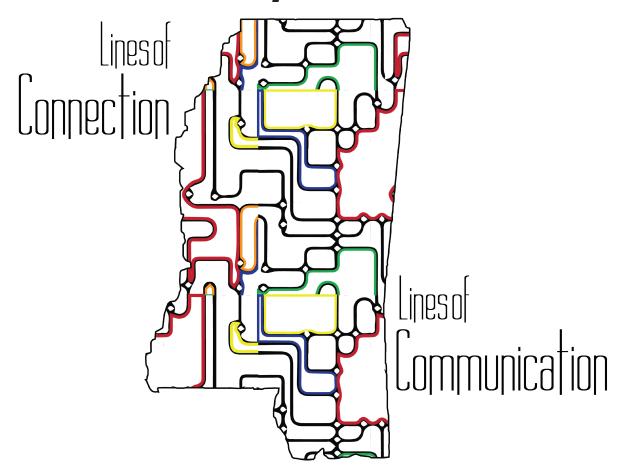
MSWCA/TutorCon



Call for Proposals



The Department of Writing and Rhetoric at the University of Mississippi invites proposals for the annual Mississippi Writing Centers Association (MSWCA) conference held in conjunction with UM's own fourth annual TutorCon in Oxford, MS, on January 29-30, 2015.

This year's theme, "Lines of Connection, Lines of Communication," seeks to capture/explore the ways in which writing centers communicate and connect across communities, institutions, campuses, and digital/technological pathways. These lines of communication and connection loop, echo, and build on each other in important and complex ways. As the writing center model expands in Mississippi at the university, community college, and secondary school levels, our collaborations throughout our communities warrant consideration and celebration. Additionally, the incorporation of more and more technology into writing center practices presents both exciting opportunities and complicated challenges for our relationships with the groups we serve.

By staging TutorCon alongside MSWCA, we aim for a conference where administrators, tutors, and students are able to explore these issues together by sharing strategies and experiences, challenging norms, and drawing attention to key areas for improvement. We call for proposals that emphasize the creation, reuse/repurposing, and expansion of past, current, and new lines of communication and connection.

We encourage proposals to explore the theme widely to cover a range of topics such as:

Student-Faculty Relationships
Tutoring Across the Curriculum
Tutor Development/Training
Institutional Infrastructure and Writing Centers
Discourse Communities
High School/College Writing Transitions
Writing Centers in the 21st Century
Group Tutoring/Writing Circles

Types of Presentations/Participation:

Sessions
Workshops
Panel Presentations
Poster Presentations (Thursday, January 29, 6-7pm)

MSWCA

The Mississippi Writing Centers Association (MSWCA), which was formed in 2001, promotes the study of composition, rhetoric, and multiliteracy within academic and nonacademic communities in Mississippi by offering opportunities for faculty engagement, tutor training, and collaboration. MSWCA membership includes directors and staff of writing centers and others interested in writing centers from public and private institutions across Mississippi. Participating organizations include universities, colleges, secondary and primary schools, and community writing centers.

Digital/Online Tutoring
Multimodal Composition in the Writing Center
Connections between Teaching and Tutoring
Writing Fellows Programs
Professional Development in the Writing Center
Writing for the "Real World"
Possibilities/Problems using Writing Center/Learning
Technology

Submission Guidelines:

750 word limit - panel proposals 500 word limit - collaborative/interactive proposals 250 word limit - all other types of proposals

TutorCon

TutorCon started as a way for tutors at all of the University of Mississippi writing centers to meet each other, build community, and share ideas about writing center work. Since then, the conference has grown to include tutors from other schools and gives participants a chance to present their own research and projects and receive feedback. This year, tutors will have a chance to meet and interact with more writing center professionals and tutors while participating in joint sessions and workshops with MSWCA.

For more information, updates, and conference details, please visit our website or email us:

www.rhetoric.olemiss.edu/conferences tutorcon@olemiss.edu





