



<https://southeasternwritingcenter.org/florida>

Don't forget!! Tutor
Collaboration Day,
October 15, 2022
10am - 12:30pm



SWCA-FL Tutor Collaboration Day "Return to Center: Process Unknown"

Hosted by Nova Southeastern University, Fort Lauderdale, FL
Saturday, October 15, 10am-12:30pm EST; In-person and online

We invite writing consultants and directors from across Florida to join us on October 15, 2022, 10am-12:30pm, for a day of collaboration and conversation among writing center staff. This is a hybrid event allowing you to participate by physically coming to the NSU Writing and Communication Center in Fort Lauderdale, FL, or by joining remotely by Zoom. Brunch will be provided for registered in-person participants.

For many writing centers in the SWCA, this semester marks a return to more face-to-face interaction with clients and other consultants. Habits developed while working remotely may need to be reassessed, or may inspire new and improved practices. Employees are revisiting how to maintain work/life balance while administrators are seeking ways to support employee physical and mental wellbeing. At the same time, students are returning to get help navigating the writing process for texts across a range of genres, audiences, and purposes. We invite you to join or lead discussions around the concerns and ideas you have as we return to our centers for a new year of the work we do.

How to Register to Attend or Present: Please [register for this free event](#) to let us know if you will be attending in-person or online. **If you are interested in being a discussion leader, please register by September 22nd**, and when you fill out your registration, let us know the topic on which you would be willing to present and facilitate discussion. To provide as much interaction as possible, we will ask discussion leaders to limit any formal presentation to less than 5 minutes, and to spend the majority of the session time posing questions and facilitating discussion. We look forward to talking with you.